

FLORA OF THE BRITISH ISLES

CLAPHAM TUTIN WARBURG

como

CAMBRIDGE UNIVERSITY PRESS

HISTORICALLY IMPORTANT BRITISH FLORAS

HUDSON, W.H.	3	1762-1798
Flora Anglica		
SMITH, J.E. & SOWERBY, J.	3	1790-1886
English Botany		(1892) (Syme)
BABINGTON, C.C.	10	1843-1922
Manual of British Botany		(Wilmott)
BENTHAM, G, & HOOKER, J.D.	8	1858-1924
Handbook of the British Flora		(Rendle)
HOOKER, J.D.	3	1870-1884
The Student's Flora of the British Islands		
CLAPHAM, A.R., TUTIN, T.G. & WARBURG. E.F.	3	1952-1987
Flora of the British Isles		

SILENE BACCIFERA



AIMS

Up to date taxonomy and distributions

User-friendly format, e.g. keys, binding

Objective list of aliens

Selected drawings and photographs

Relatively low cost

MOLECULAR CLASSIFICATION

■ GOOD IDEA

- Not affected by environment
- Not affected by gene expression
- Constant across all life-forms
- Will not change with time

BAD IDEA

- Characters are cryptic
- Very expensive
- Dependent on high level of expertise
- Some radical taxonomic changes

AMALGAMATIONS/SEGREGATIONS

LYSIMACHIA
ANAGALLIS
CENTUNCULUS
TRIENTALIS
GLAUX

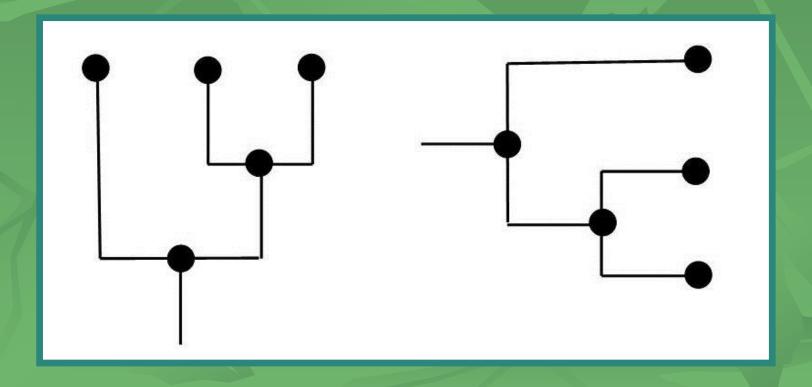
LYSIMACHIA

GNAPHALIUM

GNAPHALIUM
OMALOTHECA
GAMOCHAETA
PSEUDOGNAPHALIUM
LAPHANGIUM

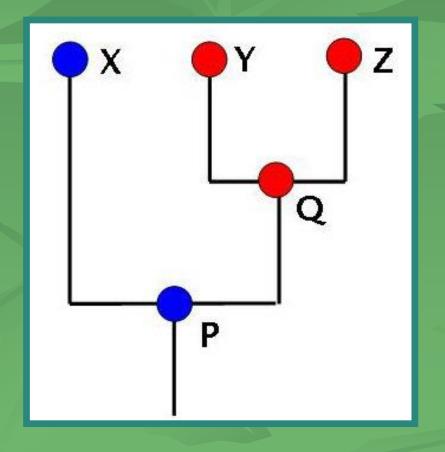
DATA FROM DNA SEQUENCES

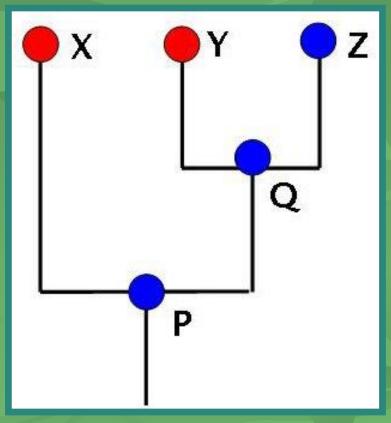
CLADOGRAMS



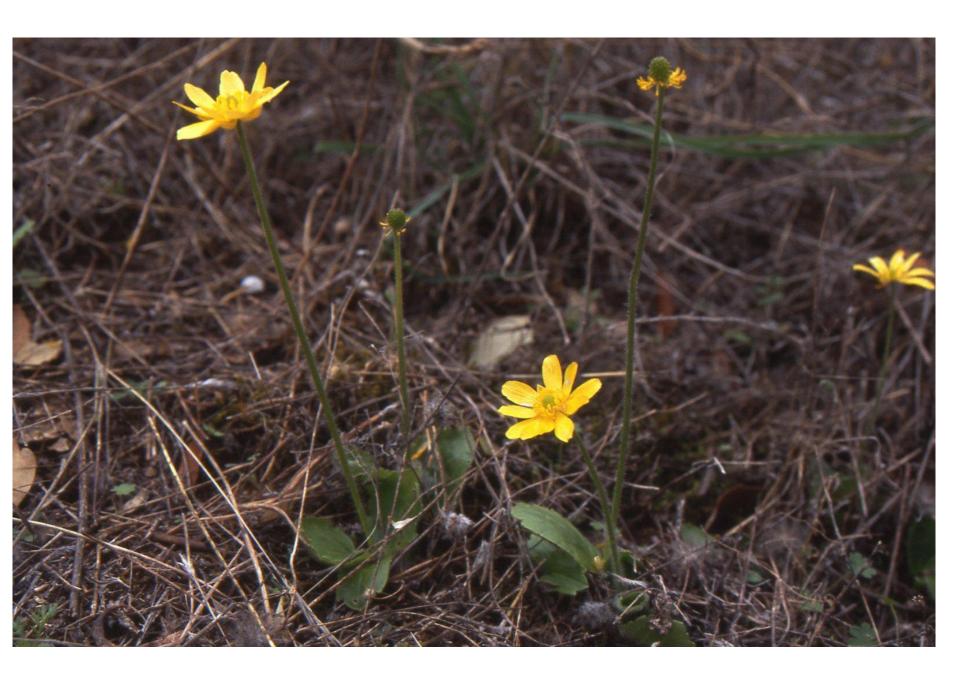
YZ MONOPHYLETIC

XY POLYPHYLETIC

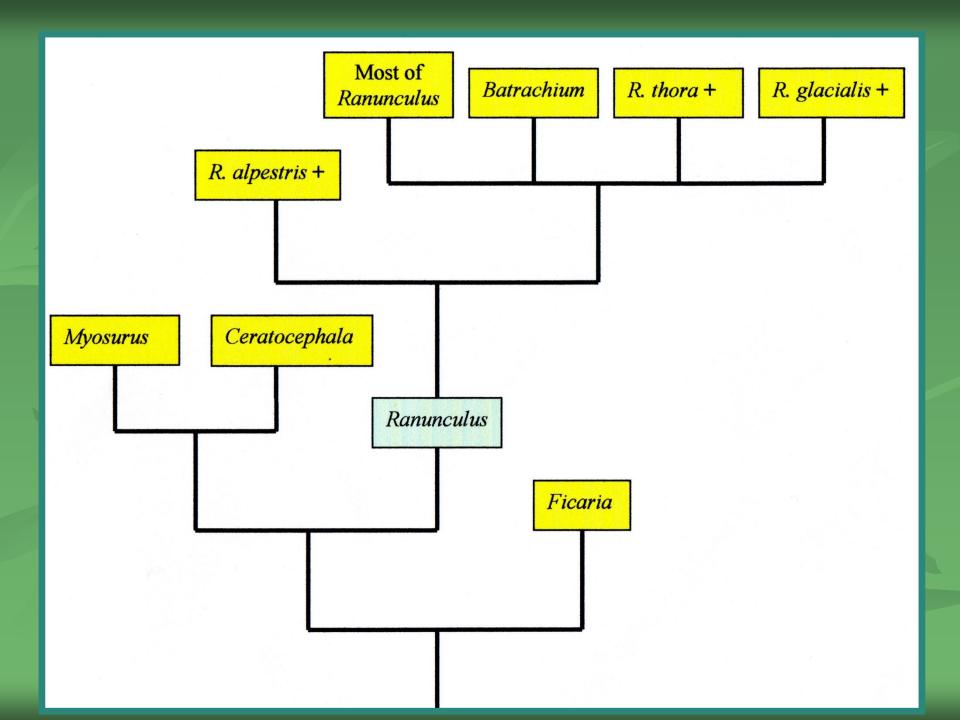












· INCONGRUITY

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- · 'NO DIFFERENCE'

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- 'NO DIFFERENCE'
- · LEVEL OF DISCRIMINATION

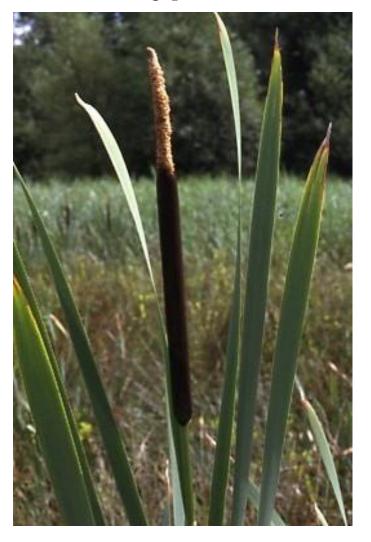
EQUALLY CORRECT ALTERNATIVES

TYPHACEAE/SPARGANIACEAE

LAMIUM/LAMIASTRUM

BORAGINACEAE/12 FAMILIES

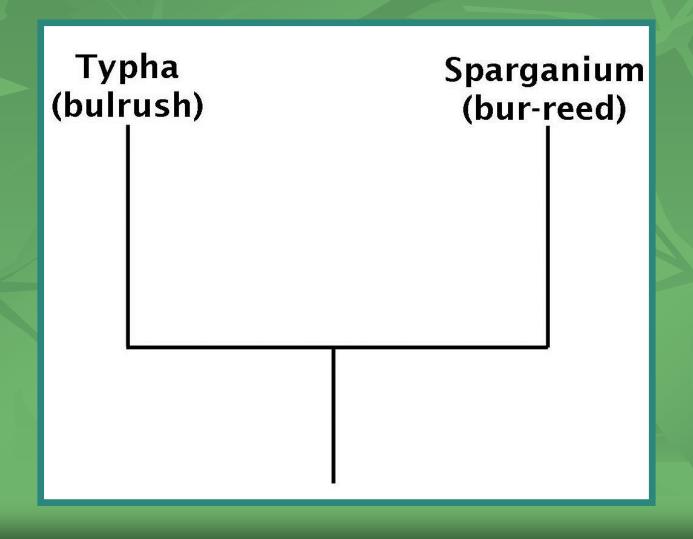
Typha



Sparganium



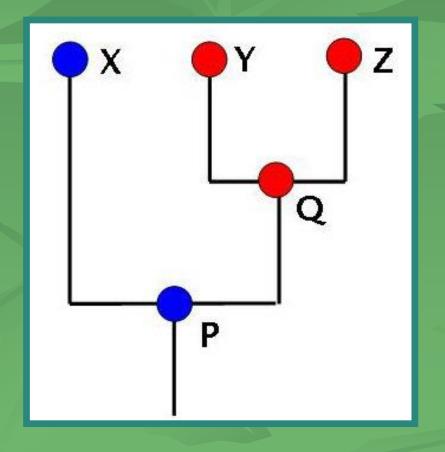
The choice is yours:

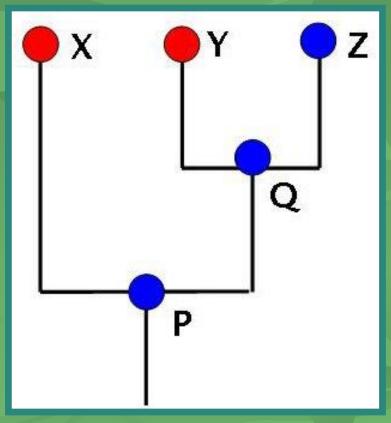


- INCONGRUITY
- 'NO DIFFERENCE'
- LEVEL OF DISCRIMINATION
- PARAPHYLY CONTROVERSY

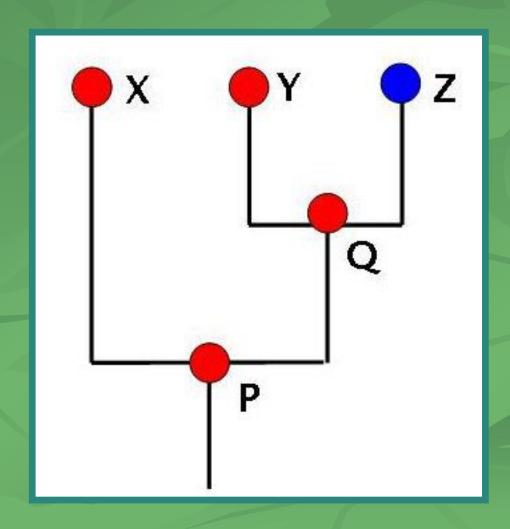
YZ MONOPHYLETIC

XY POLYPHYLETIC





XY PARAPHYLTIC



- INCONGRUITY
- 'NO DIFFERENCE'
- LEVEL OF DISCRIMINATION
- PARAPHYLY CONTROVERSY
- PROBLEM OF POLYPLOIDY

FLORAS FUTURE PROGRESS

- EXPLORE NEW METHODS
 OF PRESENTATION
- INCORPORATE NEW DATA
 AND UPDATE OLD DATA

■ THINK BEYOND PUTTING DOTS ON MAPS AND TAKING PHOTOGRAPHS

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- **KNOW THE LITERATURE**

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 OBSERVATION AND EXPERIMENT

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- PRESERVE A VOUCHER SPECIMEN
- TELL THE REST OF US WHAT YOU FIND